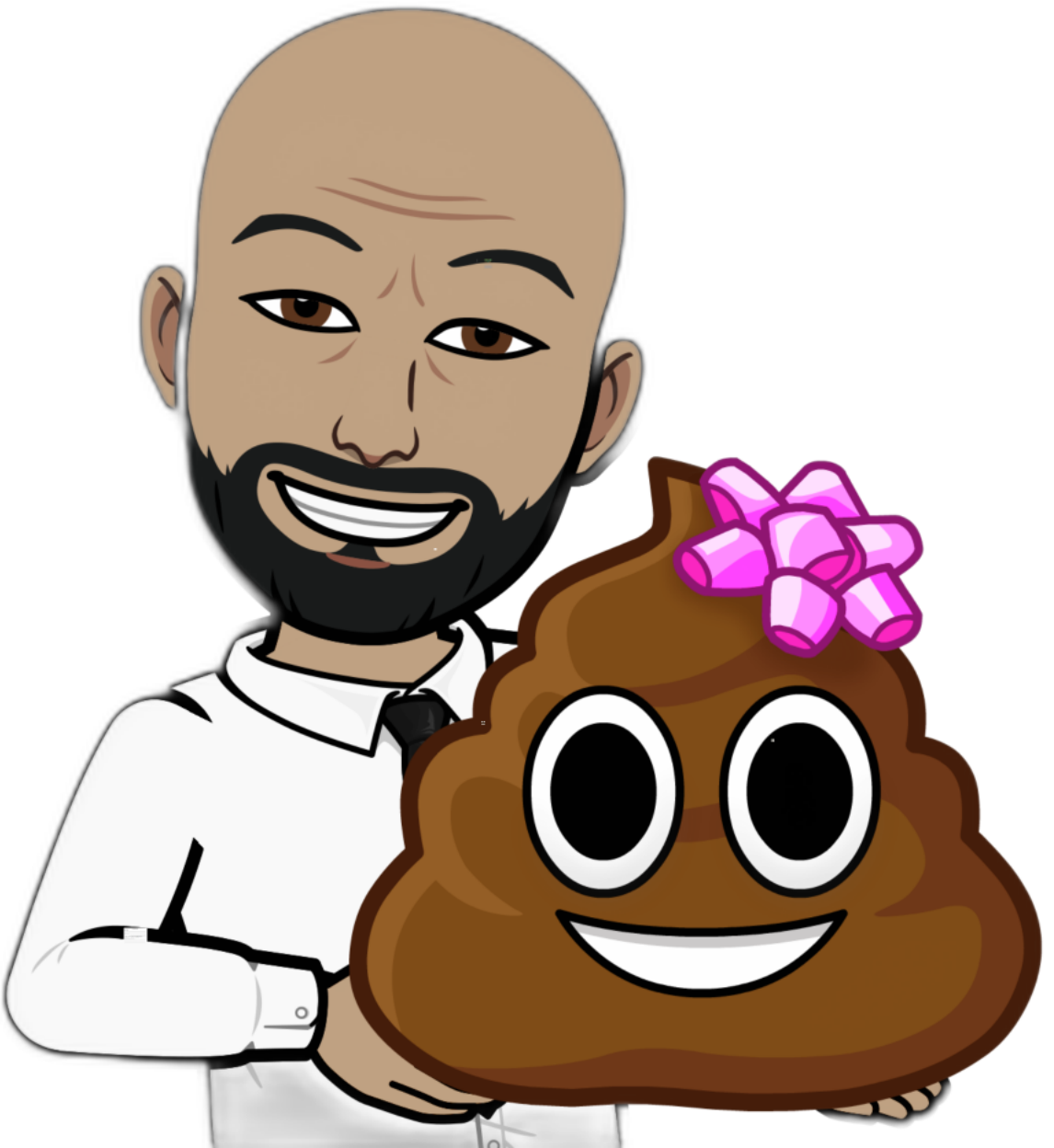


**and Other Ways to Get
Kids Running to Class**



PooPi

Shannon R. Ruiz

www.shannonruiz.com



@shannonrruiz

#PNCFL24

**POOP! and Other Ways to
Get Kids Running to Class**

GOALS FOR TODAY:

1. Learn some student engagement techniques.
2. Learn ways to increase language practice time.
3. Know where to go for some resources.
4. Have fun!

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush



**This is just
poo I am...**

Poo are you?

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush

My #2 Favorite Thing...



What's yours?

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush

STUDENT INFORMATION SHEET

PLEASE WRITE LEGIBLY

Full (First, Last) Name: _____

Name I go by (if different): _____

Core: _____

Top three things I like to do: _____

I am (extremely) (very) (mostly) (somewhat) (not) ready for Spanish class. (circle one)

(Circle one): I love humor. Humor is fine with me. I don't do humor.

Any comments or additional information you have to give: _____

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush



Class begins with students speaking the target language.

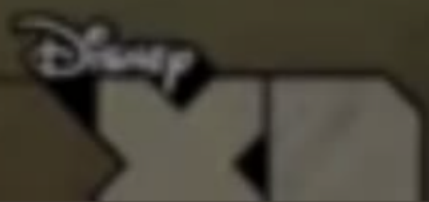
The Hot Seat

- **Last person to enter the room sits.**
- **Different students ask "ritual" questions.**
- **Differentiate on Fridays.**
- **Ramp it up next quarter.**

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush

zeo

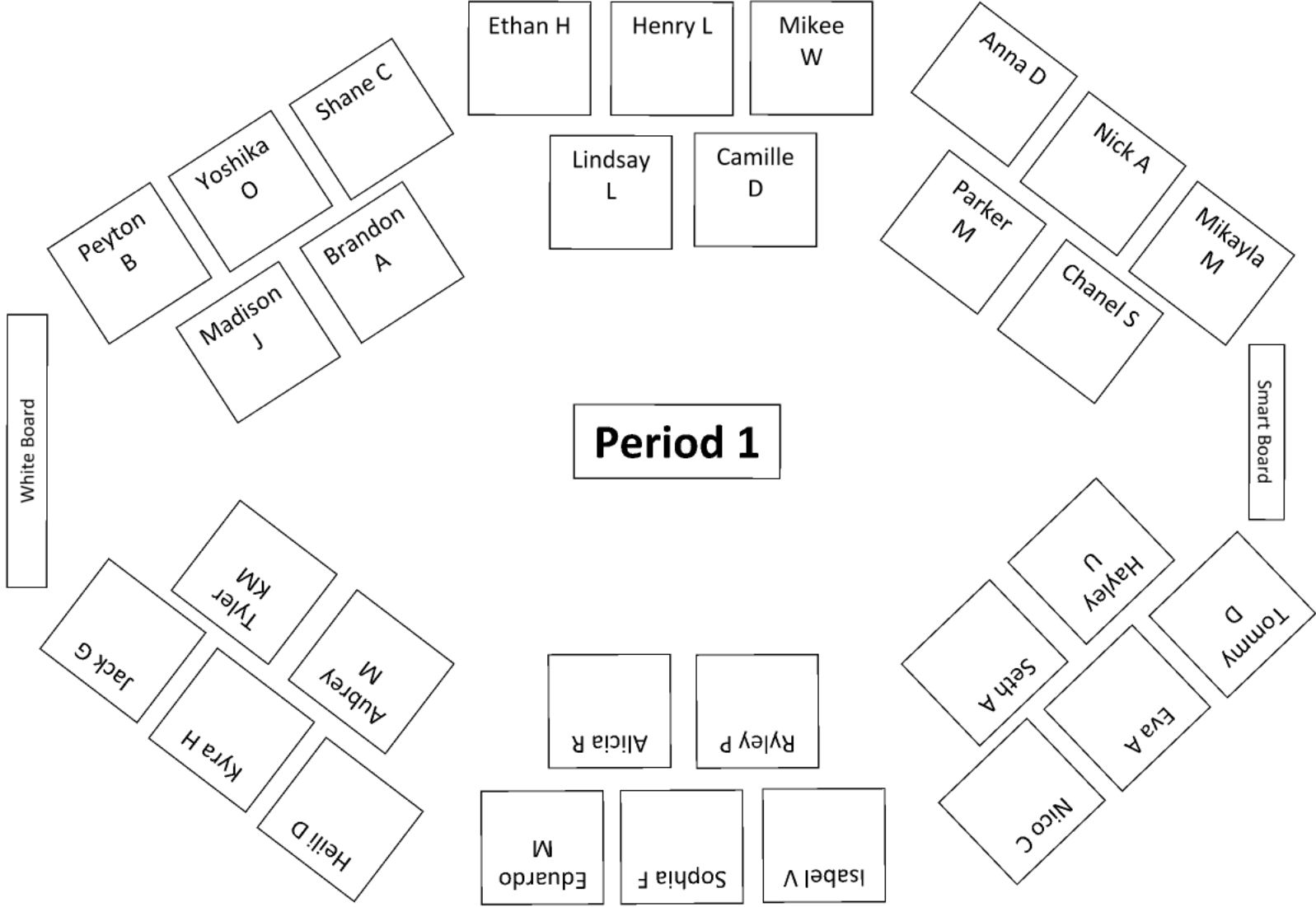


Hey, where's Perry?

1. Hidden only where everyone is allowed to go and see him.
2. Clues posted once per day/week/etc.
3. Once found, student must state specific location in target language.

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush



THUNDERDOME:

- Last two students to show up.
- Answer the ritual questions.
- 2 minute conversation while others translate into journals.
- They are my "go-to" people.
- They return to their original group.
- **TARGET LANGUAGE ONLY INFECTION!**
 - Anyone who partners with them are also target language only.

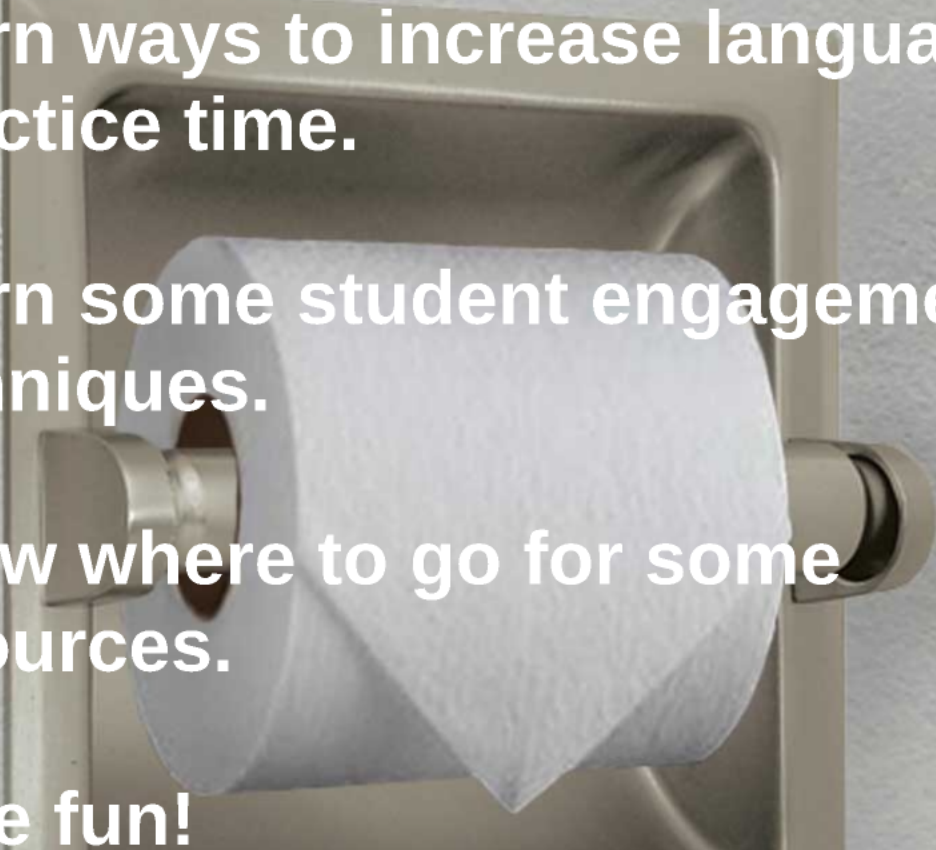
THUNDERDOME:

- Last two students to show up.
- Answer the ritual questions.
- 2 minute conversation while others translate into journals.
- They are my "go-to" people.
- They return to their original group.
- **TARGET LANGUAGE ONLY INFECTION!**
 - Anyone who partners with them are also target language only.
- Last student to show up infects their group.

- **TARGET LANGUAGE ONLY INFECTION!**
 - Anyone who partners with them are also target language only.
- Last student to show up infects their group.
- 2 minute conversation while others translate into journals.
- They are my "go-to" people.
- **TARGET LANGUAGE ONLY INFECTION!**
 - Anyone who partners with them are also target language only.

AGENDA:

1. Introductions
2. Poop!
3. Interest-Based Instruction
4. Hot Seat
5. Oye, dónde está Perry?
6. Welcome to Thunderdome!
7. Wipe and Flush

- 
1. Learn ways to increase language practice time.
 2. Learn some student engagement techniques.
 3. Know where to go for some resources.
 4. Have fun!

HOW DID WE DOO?

Shannon R. Ruiz

www.shannonruiz.com



@shannonrruiz

#PNCFL24

**POOP! and Other Ways to
Get Kids Running to Class**